



CHERRIES

Cherries

Secondary



WATCH
THE VIRTUAL
EXCURSION



Students watch the *From Paddock to Plate Cherries Virtual Video Excursion*.

Reflection questions

- Kim mentions sunshine, fertiliser and bees. What does each of these things contribute to the cherries? Can the cherries do without one of them? Why or why not?



Secondary: Cherries Reflection and Research Worksheet (continued)

- Harvey mentions a list of the ‘attributes’ of the perfect cherry. (03.40) What are they? Do you think customers purchase fruit based on appearance or based on taste? What might be the results – positive and negative – of purchasing only on looks? Do you think this means the customer gets the best experience from their food?

- Harvey says “When you give someone a kilo of cherries in a lovely little pack like that, it’s like you’ve almost given them winnings in the lotto!” He adds, “We get a lot of pleasure out of it. [...] Being a fruit producer is a very rewarding occupation. Sometimes it doesn’t pay as well as it should, but we feel quite proud to be producers of fine quality food.” In producing food, do you think having the lowest price at the supermarket is the MOST important thing? Does that take into account the need to earn an income as well as allow for producers’ enjoyment and pride in their work? What observations can you make about value?



Secondary: Cherries Reflection and Research Worksheet (continued)

- What's your favourite cherry recipe?

Research questions

- Look up the 'fertigation' irrigation Kim mentions, and describe it in your own words. What other ways of feeding a fruit tree can you find out about? What are the advantages and disadvantages of each method?



Secondary: Cherries Reflection and Research Worksheet (continued)

- Explore the concept of 'ugly produce' and write an explanation about how fruit and vegetable appearance are linked to food waste. Propose at least three things that could be done to reduce this waste and explain who would undertake each idea and why. Think of all stages of the food production chain.



Secondary: Cherries Reflection and Research Worksheet (continued)

- Research the ideal climate for cherry growing. Where in Australia is this climate found? How might climate change affect existing orchards?

If you liked this worksheet, you might like these lessons in our Resources Library ideal for online learning:

- Technologies (Year 8)

Lesson 3: Examining Irrigation. Examine different methods of irrigation in designed environments.

- Agriculture (Year 9)

Lesson 2: Stone Fruit Growing, Past and Present. Explore the history of stone fruit production in Australia.

Lesson 3: Mapping Future Farms. Look at changing climate zones and predict where stone fruit will be grown in the future.

Practical Projects



Head over to our Practical Projects in the *From Paddock to Plate Resources Library* and use the Podcast Packs to inspire students to create their own response to this topic.